

## **Safety Hour Discussion Pack**

**Topic:** Take 5 for Safety

## **Purpose of the discussion:**

To encourage colleagues to Take 5 for safety - a prompt for all people in Network Rail to make a simple and quick safety check at any stage during a work activity, to spot risks that might otherwise be overlooked

This session is designed to help our people to understand what Take 5 is, how to do it, and commit to making it part of their daily routine.

Discussion points: Use below to plan your facilitated discussion. Remember, you don't have to have all the answers – the role of the facilitator is to create an engaging discussion where everyone identifies and commits to solutions.

| Discussion points                   | Supporting notes  |
|-------------------------------------|---|
| What is Take 5 for safety?          | Start the session by playing the Take 5 for safety video (available on Connect/take5 or Safety Central)   |
|                                     | Invite colleagues to <b>share their understanding</b> of what Take 5 is.  |
|                                     | What hazards did they spot in the video?  |
|                                     | Take 5 is as simple as it sounds – it is literally about stopping for a few moments to check for any health, safety or environmental hazards that may not have already been spotted.  |
|                                     | You can Take 5 <u>at any stage</u> during a task. In several engineering and asset management companies, it has been shown that building Take 5 safety checks into employees' daily routine can contribute <u>significantly</u> to a reduction in workforce injuries. |
| How is Take 5 relevant to our team? | Ask the group why they think Network Rail has too many workforce accidents - many of which result in lost time injuries.  |
|                                     | Pick a task/job relevant to the team. Ask the team:   |
|                                     | <ul> <li>to discuss the task, identifying the typical hazards and how they are<br/>controlled</li> </ul>  |
|                                     | <ul><li>what action they would take if they felt a task was unsafe?</li></ul>   |
|                                     | <ul> <li>how and when would they apply Take 5 during the different stages of<br/>that task?</li> </ul>  |
|                                     | <ul> <li>Could the task be delivered more safely and effectively by<br/>performing a Take 5 safety check?</li> </ul>  |
|                                     | <ul> <li>Do they perceive any barriers to taking 5? How could these be<br/>overcome?</li> </ul>   |
| Take 5 in practice                  | Ask the group to commit to Take 5 before, during and after a task.  |
|                                     | Agree to share one example of Take 5 in practice at your next team meeting.   |